Week of May 4-May 21, 2020

It is recommended that junior high school aged students spend eight hours total on academic work during the week

Jr. High Resources (Grades 7-8)

ELA	Math
Scholastic-Day-by-day projects to keep kids reading, thinking, and growing Destiny- Access free ebooks through your campus library Free Rice-Practice your vocabulary skills while donating rice to needy countries NoRedInk- Build your writing skills with interest-based curriculum	Khan Academy Math Lessons- Video lessons and practice for every grade level of math Xtra Math- Help your child master basic mathematics facts Prodigy- Math practice and games Youcubed- Free math tasks and a free online course on building growth mindset in students, parents and teachers
Social Studies	**Science**
PBS Kids Social Studies Fun and Free Games for Social Studies Museum Virtual Tours Colonial Crafts	Weathering and Erosion Science Games: Legends of Learning W.E.D. in Texas Ecosystems : Quizziz Grade 8 Science Staar Review Category 1eopardy Hacking the Staar 8th grade science test: Chris Kesslerhttps://www.keslerscience.com/hacking-the-8th-grade-staar-science-test/

Essential Standards

7th Grade	
ELA	7.4:I can read and comprehend grade-appropriate texts independently 7.11A- I can explain author's purpose 7.12B I can develop drafts into a focused, structured, and coherent piece of writing
Mathematics & PAP Math	A review of spiraled standards for enrichment, with a choice board for students, 2 assignments per week. All standards presented have been previously taught.
Science	Flashback Review: 0rganisms and environment
Social Studies	7.13A: identify how the Texas Constitution reflects the principles of limited government, republicanism, checks and balances, federalism, separation of powers, popular sovereignty, and individual rights

8th Grade	
ELA	8.4:I can read and comprehend grade-appropriate texts independently 8.11A- I can explain author's purpose 8.12B I can develop drafts into a focused, structured, and coherent piece of writing
Mathematics	A review of spiraled standards for enrichment, with a choice board for students, 2 assignments per week. All standards presented have been previously taught.
Algebra	A.3B: calculate the rate of change of a linear function represented tabularly, graphically, or algebraically in context of mathematical and real-world problems A.3A: determine the slope of a line given a table of values, a graph, two points on the line, and an equation written in various forms, including $y = mx + b$, $Ax + By = C$, and $y - y_1 = m(x - x_1)$. A.3C: graph linear functions on the coordinate plane and identify key features, including x-intercept, y-intercept, zeros, and slope, in mathematical and real-world problems
Science	Flashback review: Category 2: Motion, Force, and Energy Category 3: Earth and Space Category 4: 0rganisms and Environment
Social Studies	8.15D: analyze how the U.S. Constitution reflects the principles of limited government, republicanism, checks and balances, federalism,

	separation of powers, popular sovereignty, and individual rights